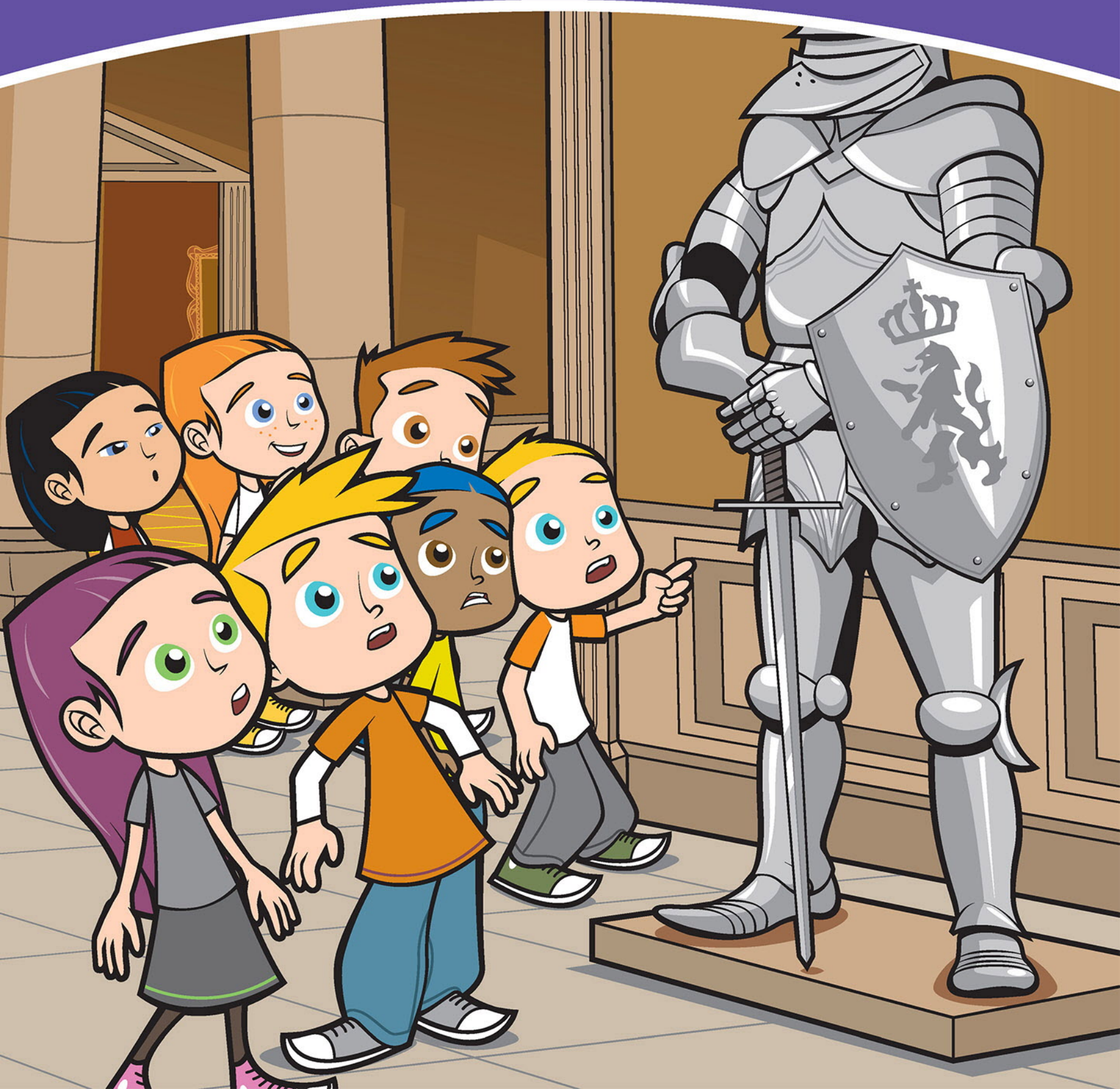


Dolphin Readers 4 Level Four

OXFORD

Yesterday, Today, and Tomorrow



Yesterday, Today, and Tomorrow

Craig Wright

Name _____

Age _____

Class _____

OXFORD
UNIVERSITY PRESS



Gary and Lesley are students. They are at the museum today with their teacher and their classmates. They are walking into the Past section.

Circle the correct words and rewrite.

- ① Gary and Lesley is are students.

Gary and Lesley are students.

- ② The students are at going to the museum.

- ③ There is are seven students in the class.

- ④ There Their teacher is a man.

- ⑤ Gary is Lesley Lesley's classmate.

- ⑥ They are walking through into the Past section.

CLOTHES



“What clothes did people wear in the old days?” asks Gary.

“In England they wore long dresses and top hats,” says the teacher. “In America they wore warm leather clothes. In China they wore beautiful silk clothes.”

Answer the questions.

- ① What clothes did people wear in England?

Long dresses and top hats.

- ② Did the men wear long dresses?

- ③ What clothes did people wear in America?

- ④ Did their clothes keep them warm?

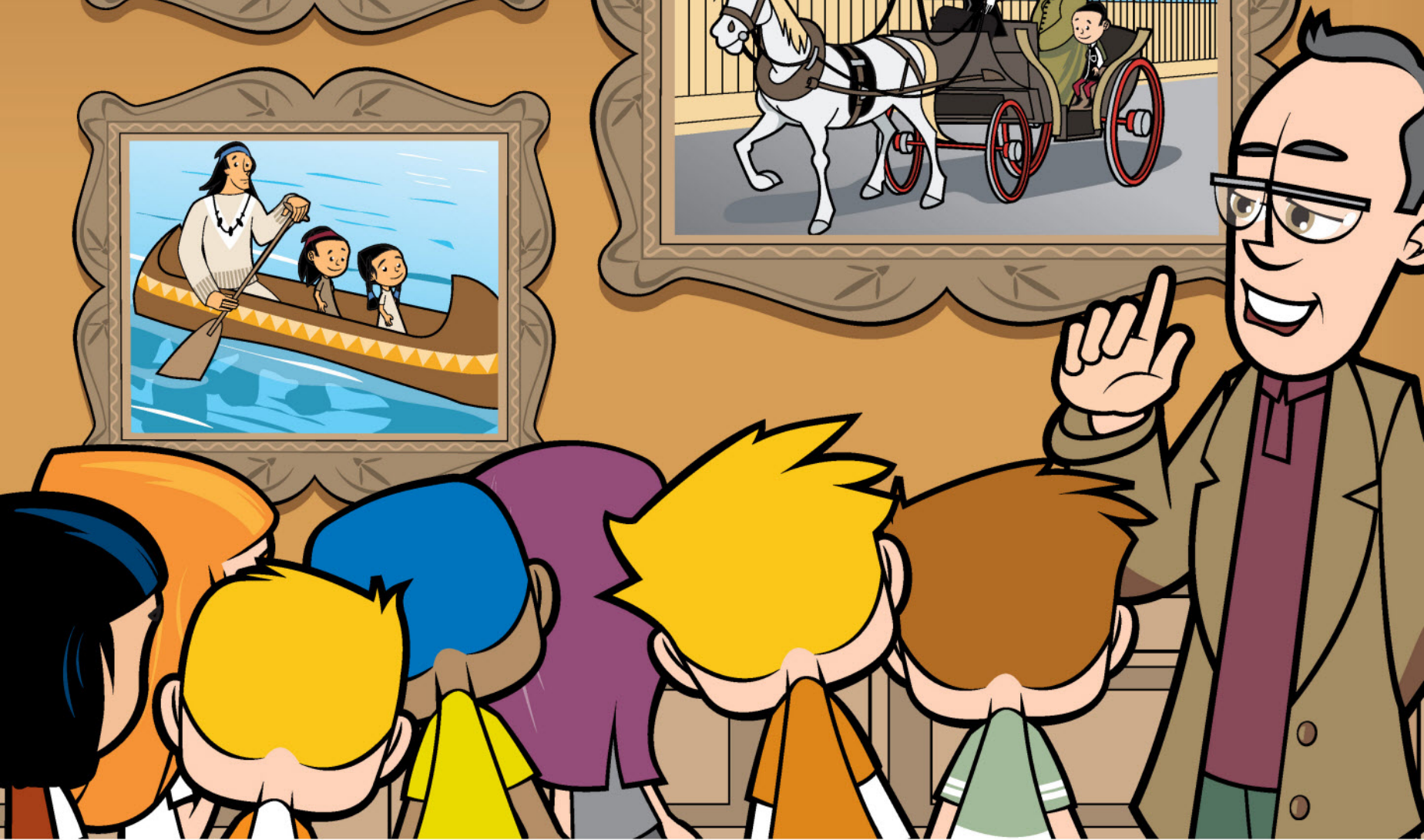
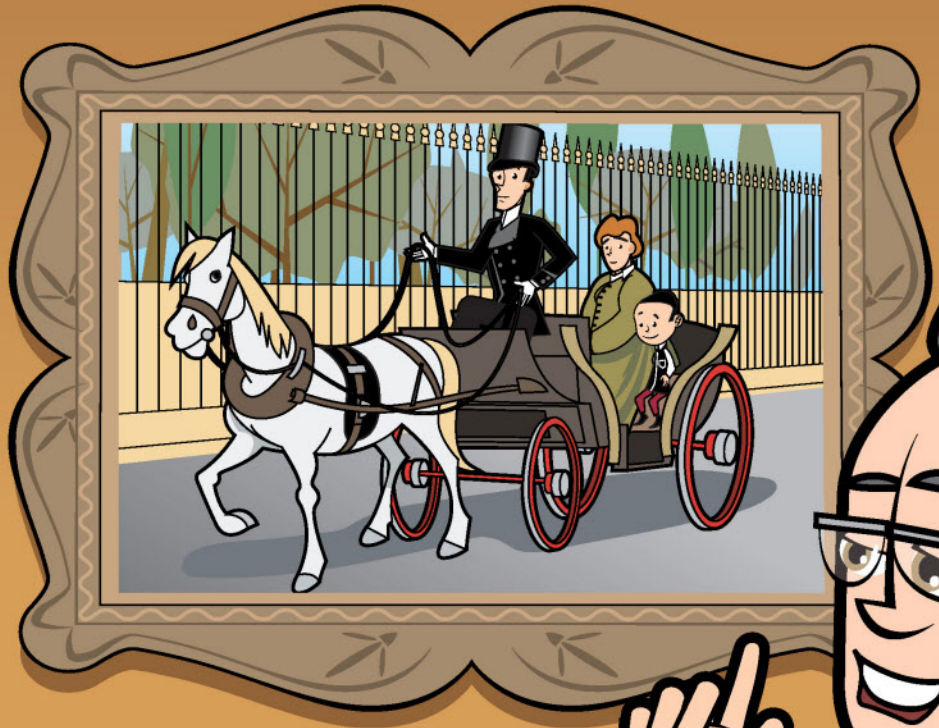
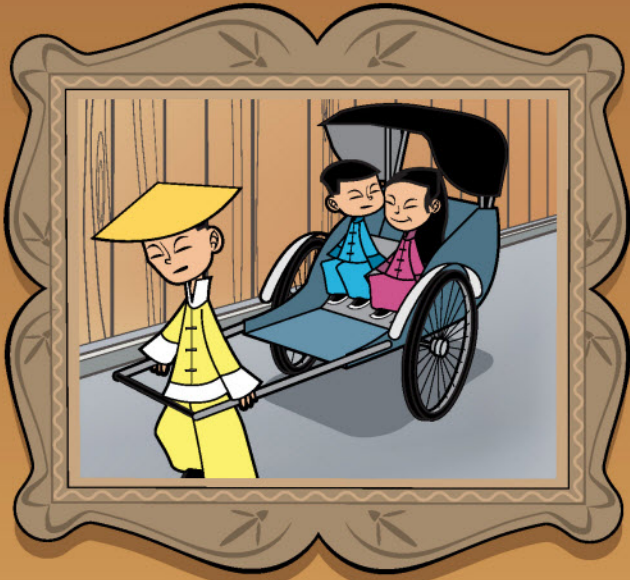
- ⑤ What clothes did people wear in China?

- ⑥ Did the boys and girls wear the same clothes?

- ⑦ What clothes did you wear yesterday?

- ⑧ Did you choose what to wear yesterday?

TRANSPORTATION



“How did people travel?” asks Lesley.

“In America some people traveled by canoe,” says the teacher. “In China they used rickshaws, and in England they traveled by horse and carriage.”

1 Rearrange the words.

① they did how in travel China ?

How did they travel in China?

② by they rickshaw traveled

③ how travel in they America did ?

④ traveled by canoe they

⑤ did England travel how in they ?

⑥ horse by they carriage traveled and

2 Write "in" or "on".



on a camel

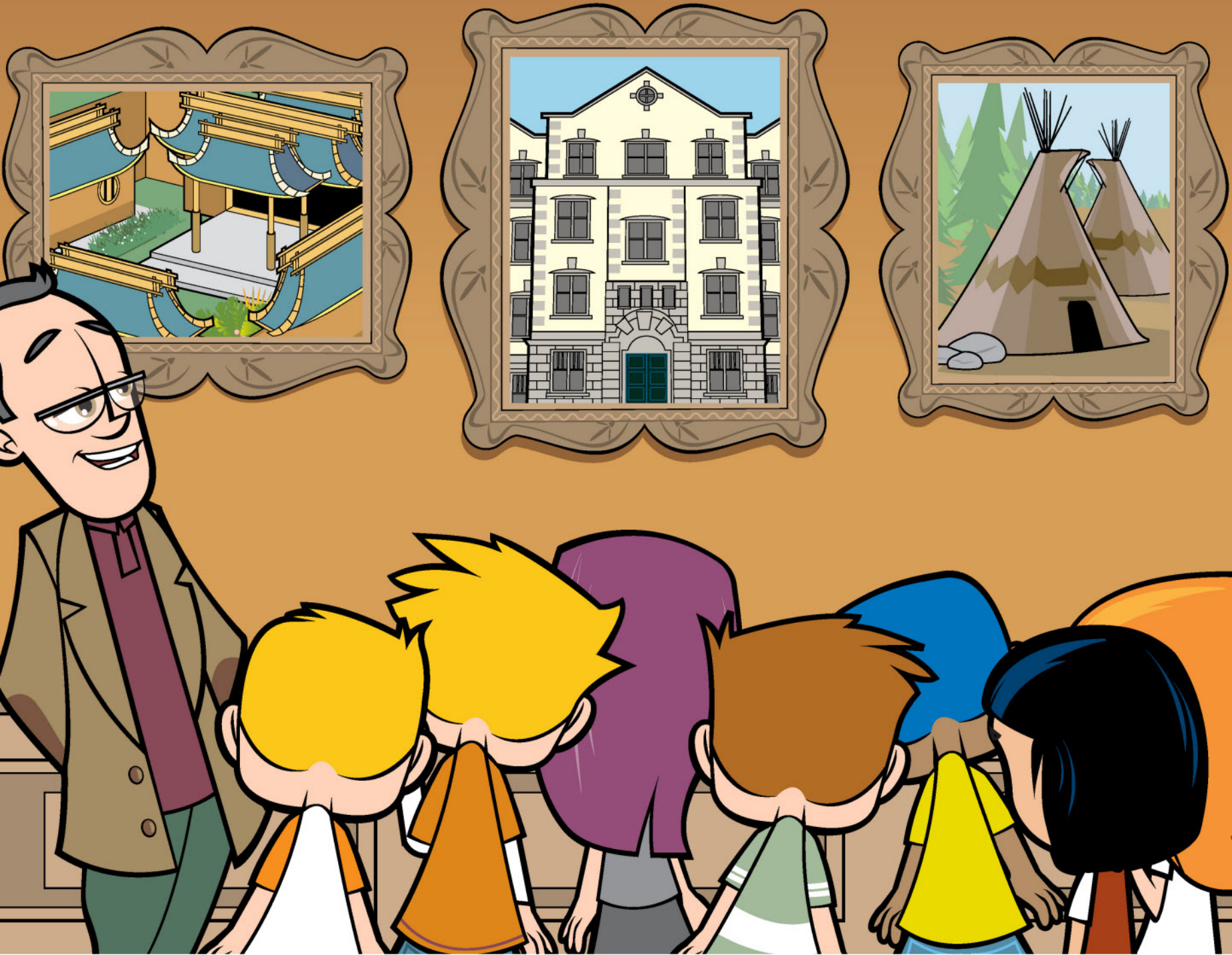


___ a rickshaw



___ a horse

HOUSES



“Where did the people live in those days?” asks Gary.

“In China people lived in big houses with a square courtyard,” says the teacher.

“In England they lived in tall, narrow houses, and in America some people lived in teepees.”

Rewrite the sentences in the past tense.

- ① In China, people live in big houses.

In China, people lived in big houses.

- ② Kayla lives in a tepee.

- ③ Joseph lives in a tall, narrow house.

- ④ In America, children go to school on a horse.

- ⑤ Ming goes to school in a rickshaw.

- ⑥ Anne goes to school in a horse and carriage.

- ⑦ In England, people wear long dresses and top hats.



“Did they have telephones in those days?” asks Lesley.

“No, they didn’t,” says the teacher.

“In England they used telegrams. In China they wrote beautiful letters, and in America they sometimes even used smoke signals.”

Look at this picture of the past.
Find the mistakes.



1 People didn't have cellphones.

2

3

4

5

6

7



Now, the students are going into the Present section of the museum.

They are having a great time. Lesley enjoyed learning about the past. Gary wants to see what is in the present.

1 Answer the questions.

- ① Where are the students and the teacher?

They are at the museum.

- ② Are they having a good time?

- ③ Did Lesley like the Past section?

- ④ What does Gary want to see?

2 Circle the correct words.

- ① The students

were
are

 in the Past section.

- ② The students

were
are

 going into the Present section.

- ③ The students are

enjoyed
enjoying

 their visit to the museum.



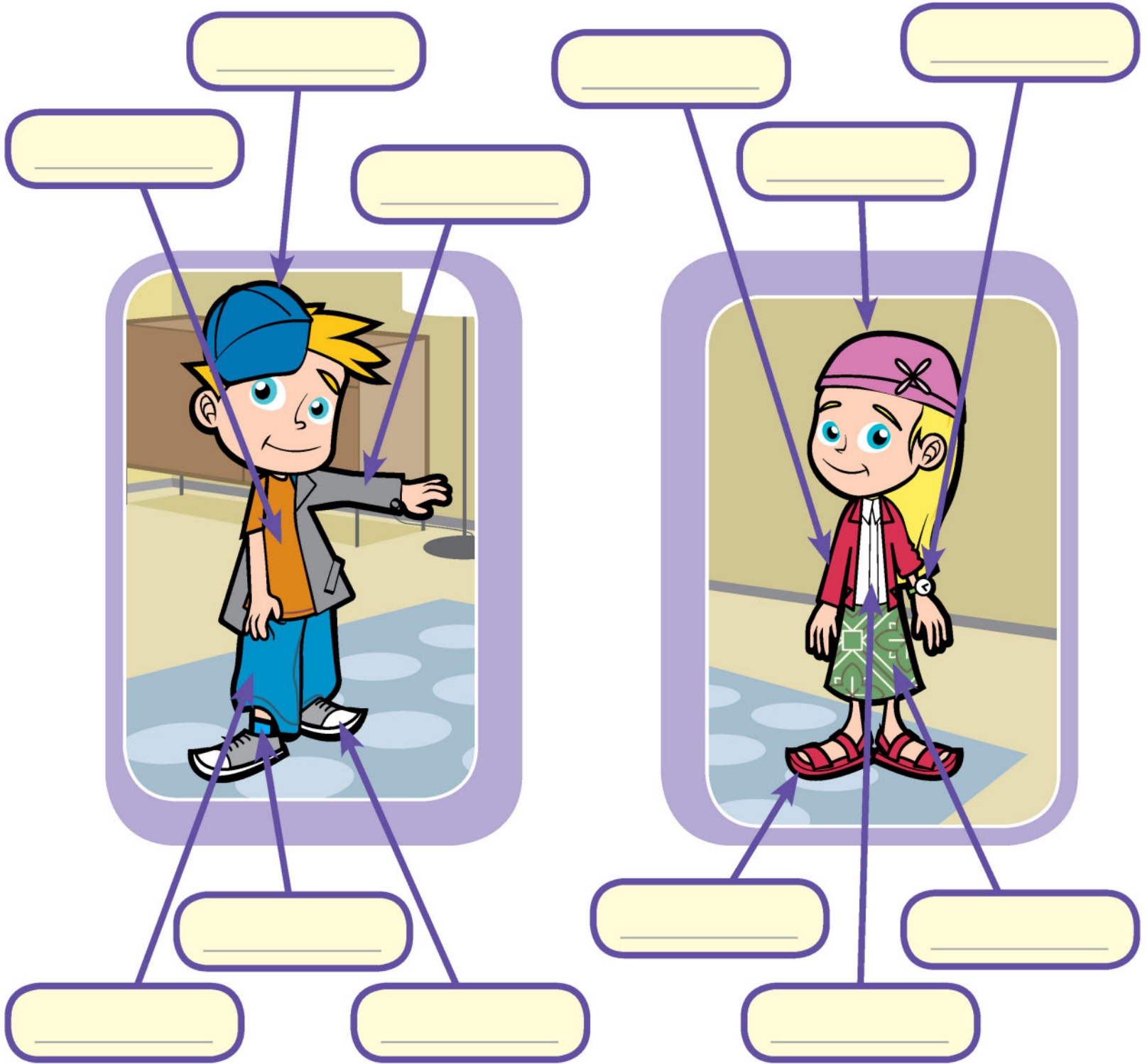
“What clothes do we wear these days?”

“We wear jeans, sneakers, and T-shirts,” says Gary.

“Girls wear skirts, blouses, and hats,” says Lesley.

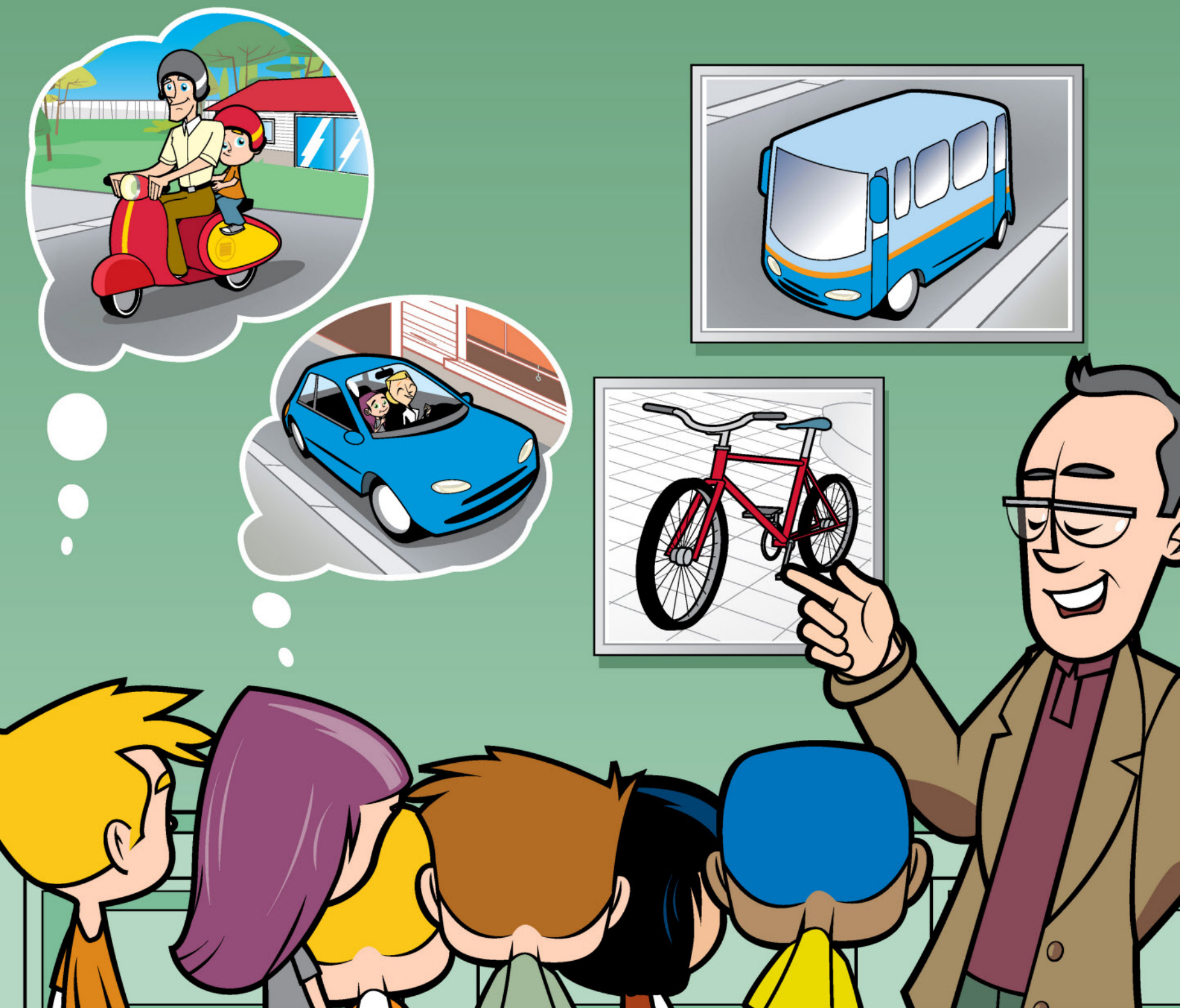
“We also wear caps, sandals, and jackets,” says Gary.

Label and write.



① Tom is wearing a cap, a _____,
a _____, _____, and _____.

② Jane is wearing a _____, a _____,
a _____, a _____, _____, and
a _____.



“How do people get around?” asks the teacher.

“I go to school by car,” says Lesley.

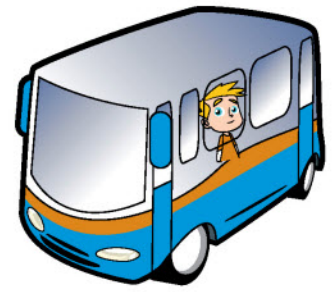
“My dad sometimes takes me to the shops on his scooter,” says Gary.

“OK. Some people also get around by motorcycle, and others use the bus.”

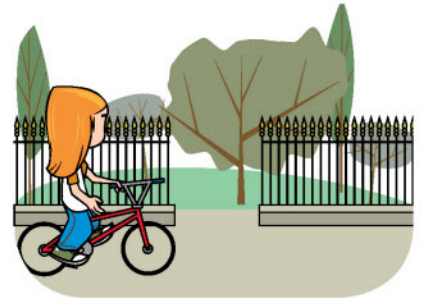
Answer the questions.

- ① How does Jack go to school?

He goes by bus.



- ② How does May go to the park?



- ③ How do Joe and Kelly go home?



- ④ How does Miss Barnes go to school?



- ⑤ How does Mr. Wood go to work?



- ⑥ How do you go to school?





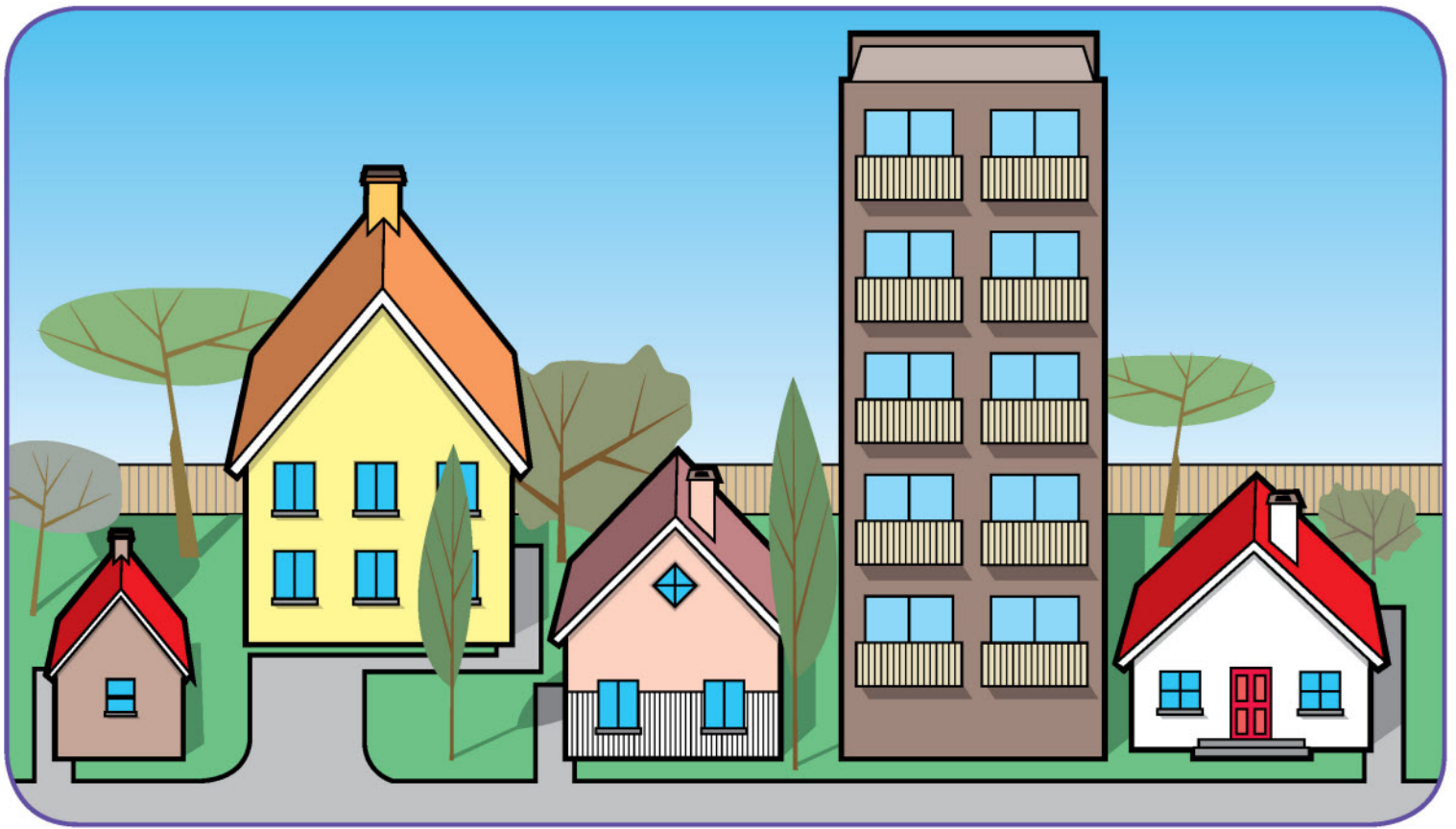
“Where do people live these days?”

“I live in an apartment, in a tall building,” says Lesley.

“We live in a house with a big yard,” says Gary. “My dog lives in a house, too.”

Who lives in which house?

Write the correct name under each house.



Jill, Mary, Mark, Todd, and Harry live in this street.

Todd lives in a big house with two floors.

Mary and Harry live in houses with red roofs.

Harry lives in a house with two windows.

Mark lives on the fourth floor.

Jill lives in a house next to an apartment building.

Mary lives in a very small house.

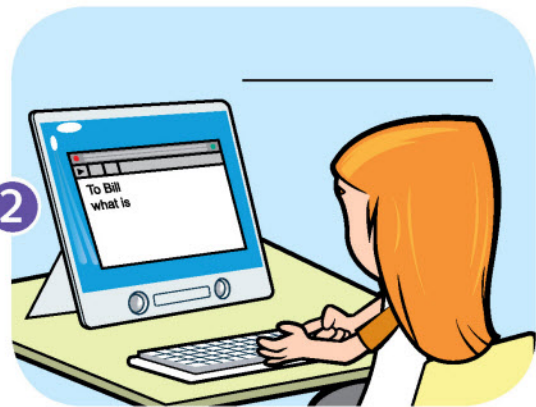


“How do we communicate with other people?” asks the teacher.

“We can use a telephone or cellphone to call our friends,” says Lesley.

“I use the Internet to e-mail my cousin in New Zealand,” says Gary.

Read and connect in order. Write.



Martin telephones Mandy and asks her a question. Mandy doesn't know, so she e-mails Bill. Bill doesn't know, so he faxes Alan, but he doesn't know either. Alan calls Mandy on his cellphone. Mandy then e-mails Betty, and she writes a letter to Martin. Finally, Martin phones Bill to say he knows the answer.



The teacher and the children are now going into the Future section of the museum.

Nobody knows what the future will bring. But let's try to imagine.

Complete with the correct tenses.

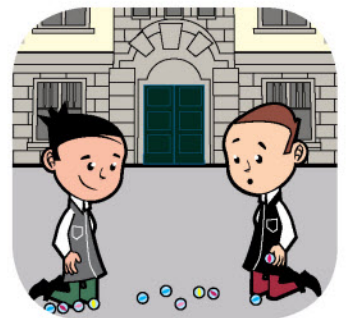
- ① Past: People ate meat.
Present: People eat meat.
Future: People will eat meat.



- ② Past: Students went to school.
Present: Students go to school.
Future: _____



- ③ Past: I played with my friend.
Present: _____
Future: _____



- ④ Past: _____
Present: She watches TV.
Future: _____



- ⑤ Past: _____
Present: _____
Future: We will do our homework.





“What clothes will people wear in twenty years time?” asks the teacher.

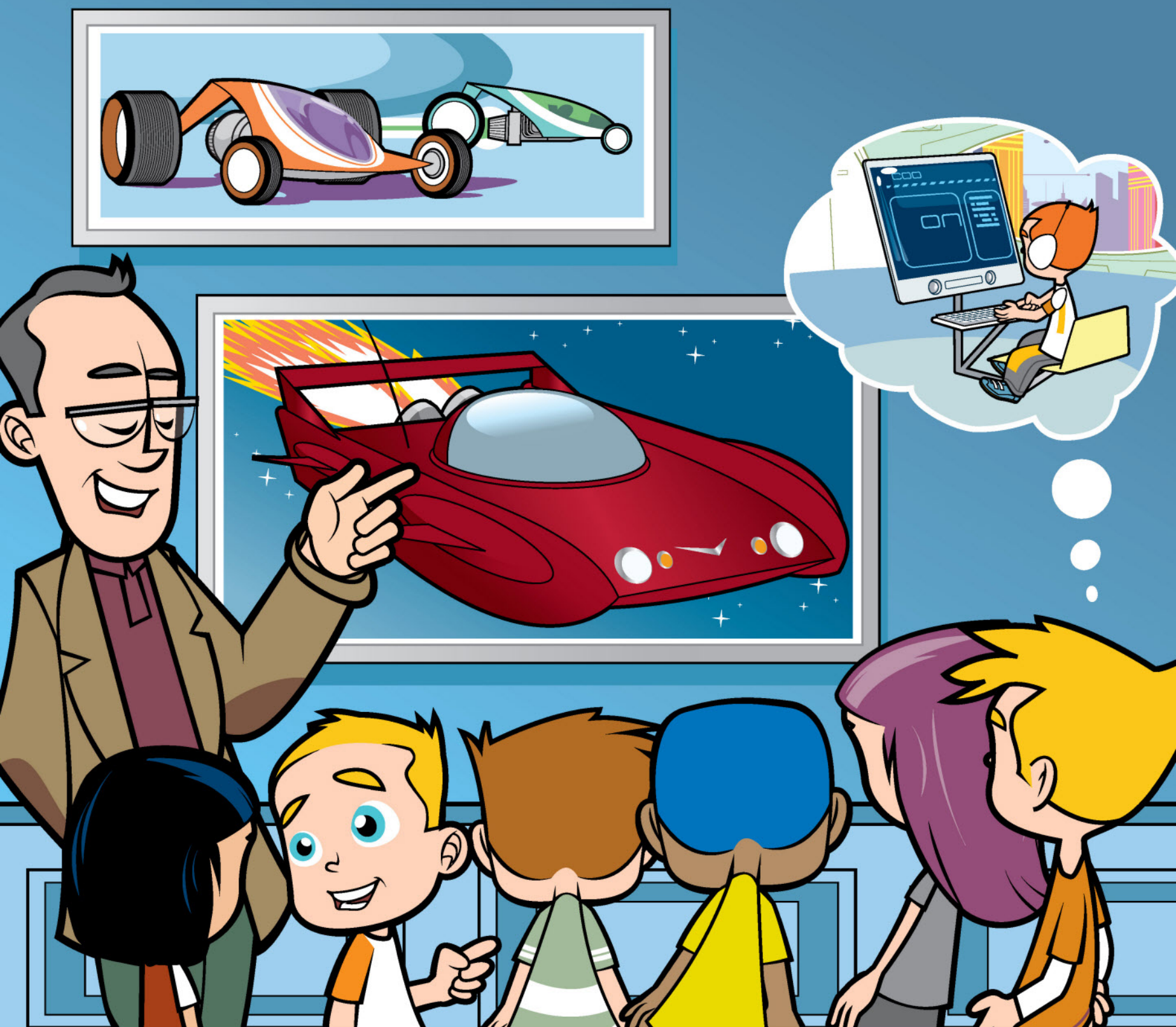
“I think the clothes will be very cool,” says Gary. “They will have small computers in their clothes, and the clothes will change size and color.”

1 Circle these words in the box.

time	wear	cool	computer
clothes	change	twenty	will
years	think	people	size

p	e	o	p	l	e	o	c	n	s
w	i	l	l	c	o	o	l	e	i
c	d	a	y	o	o	u	o	r	z
h	c	t	i	m	e	l	t	y	e
a	o	w	t	p	h	e	h	e	s
n	w	e	i	u	l	w	e	a	r
g	l	n	s	t	p	e	s	r	a
e	k	t	e	e	n	g	l	s	i
s	h	y		r	t	h	i	n	k

2 Write the secret sentence using the uncircled letters. One



“How will children go to school?” asks the teacher.

“I think they will go to school in cars that can fly,” says Lesley.

“I think children will not go to school,” says Gary. “They will have class at home on their computers.”

Make sentences about the future from the squares. Use “will” or “will not”.

Children	fly to school	People
have class at home	will will not	use computers
Teachers	use books and pens	Students

use telegrams	Students	speak to computers
People	will will not	Children
wear cool clothes	Teachers	wear animal skins

Children will fly to school.



“Where will people live in the future?” asks Lesley.

“I think we will live in tall buildings controlled by computers,” says the teacher.

“I think we will live in cities under the sea,” says Gary.

Change the words and write new sentences.

They live in a tepee.

<u>She lives in a tepee.</u>	(She)
_____	(lived)
_____	(house)
_____	(I)
_____	(an apartment)
_____	(didn't live)
_____	(He)
_____	(will)
_____	(under the sea)
_____	(have class)
_____	(at home)
_____	(We)



“How will people talk to each other in the future?” asks the teacher.

“They will use little telephones in their ears.”

“They will talk to each other by just thinking and not speaking,” says Lesley.

“I can’t wait for the future,” says Gary.

Complete the report about this book.

Book Report

Title: _____

Author: _____

Illustrator: _____

Publisher: _____

Number of pages: _____

This story is about _____

New words I learned in this book

I think this story is...

☐ ★★★★★ interesting

☐ ★★★★ good

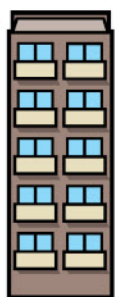
☐ ★★★ not bad

☐ ★★ OK

☐ ★ boring

Picture Dictionary

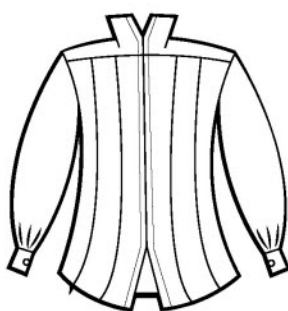
apartment
building



carriage



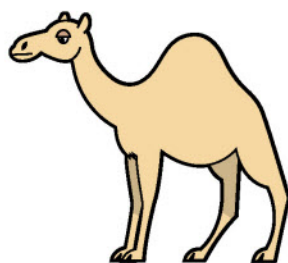
blouse



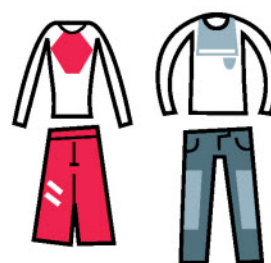
cellphone



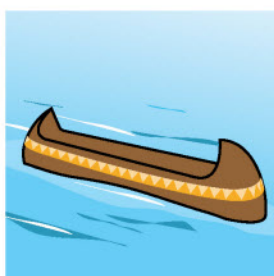
camel



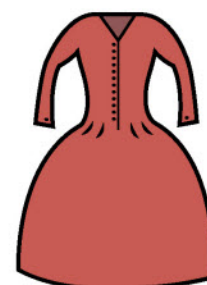
clothes



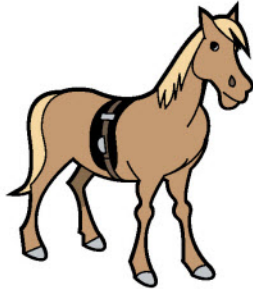
canoe



dress



horse



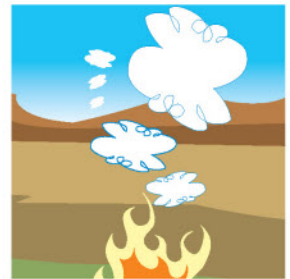
sandals



jacket



smoke



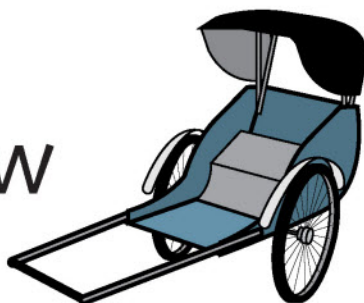
museum



sneakers



rickshaw



tepee



OXFORD

UNIVERSITY PRESS

Great Clarendon Street, Oxford OX2 6DP

Oxford University Press is a department of the University of Oxford.

It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide in

Oxford New York

Auckland Cape Town Dar es Salaam Hong Kong Karachi

Kuala Lumpur Madrid Melbourne Mexico City Nairobi

New Delhi Shanghai Taipei Toronto

With offices in

Argentina Austria Brazil Chile Czech Republic France Greece

Guatemala Hungary Italy Japan South Korea Poland Portugal

Singapore Switzerland Thailand Turkey Ukraine Vietnam

OXFORD and OXFORD ENGLISH are registered trade marks of
Oxford University Press in the UK and in certain other countries

© Oxford University Press 2005

The moral rights of the author have been asserted

Database right Oxford University Press (maker)

First published 2005

2009 2008 2007 2006 2005

10 9 8 7 6 5 4 3 2 1

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced,
stored in a retrieval system, or transmitted, in any form or by any means,
without the prior permission in writing of Oxford University Press,
or as expressly permitted by law, or under terms agreed with the appropriate
reprographics rights organization. Enquiries concerning reproduction
outside the scope of the above should be sent to the ELT Rights Department,
Oxford University Press, at the address above

You must not circulate this book in any other binding or cover
and you must impose this same condition on any acquirer

Any websites referred to in this publication are in the public domain and
their addresses are provided by Oxford University Press for information only.
Oxford University Press disclaims any responsibility for the content

ISBN-13: 978 0 19 440108 1

ISBN-10: 0 19 440108 1

Printed in Hong Kong

Illustrations by: Sébastien Messerschmidt (pages 2, 4, 6, 8, 10, 12, 14, 16, 18, 20,
22, 24, 26, 28, 30) and Mark Ruffle (activities and picture dictionary, in the style
of Sébastien Messerschmidt; pages 7, 11, 15, 17, 19, 21, 23, 32, 33)

With thanks to Sally Spray for her contribution to this series

To Kuo Cheng-Shiung and Kuo Chen Yue-Shia